



SECONDARY SCHOOL EDUCATION

LANGUAGE EDUCATION: Grade K-12

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The Westminster College Teacher Education Program is administered by the Department of Education. The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Elementary (grades 1-6), Early Childhood (birth-Grade 3), Middle School (grades 5-9) and Secondary Education (grades 9-12). Secondary content emphasis areas are: Business, Mathematics, Social Studies, Biology, Physics, Chemistry, General Science, English, Spanish (K-12), French (K-12), Physical Education. Middle school majors are encouraged to complete two areas of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science or English. There is an add-on certification option for Elementary majors who wish to add Early Childhood certification.

The Teacher Education Program is designed so that majors complete a course of study approved by the State of Missouri Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experiences include: research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by the Missouri Department of Elementary and Secondary Education, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Students must be accepted into the Teacher Education program before taking upper level professional education courses. Admission criteria are:

1. Register and take the Missouri Educator Profile (MEP); passing score not required; required to take in EDU 101.
2. Passing scores in all subsets of the Missouri General Education Assessment (MOGEA); required to take in EDU 290; send results to Jim Concannon.
3. Resume; to be done in EDU 290; send to Jim Concannon.
4. Written Teaching Philosophy Document; to be done in EDU 290; send to Jim Concannon.
5. Maintain an annual student membership with the Missouri State Teacher Association (MSTA); Practicum 1 (EDU 291); send results to Jim Concannon.
6. Register with the Family Care Safety Registry at: www.health.mo.gov/safety/fcsr during Practicum 1 (EDU 291); send results to Jim Concannon.
7. Satisfactory Dispositions Checklist from Cooperating Teacher and Professor of Practicum I (EDU 291).
8. Letter of Recommendation from an Education Faculty Member.
9. Letter of Recommendation From an Outside Faculty Member.
10. 4-year Plan signed by advisor and sent to Jim Concannon.
11. Grade Point Average: 2.75 Overall; 3.00 Education Coursework; 3.0 Content Coursework at the end of sophomore year; for transfer students, GPA will be calculated after one semester of Westminster coursework.
12. A formal letter requesting consideration for admittance into the Teacher Education Program.

After entry into the program and before graduation, it is required that students pass a nationally criterion referenced entrance exam to the profession, established by DESE. Completing the national test is part of the certification application process. Students must also obtain a Missouri substitute certificate prior to the student teaching experience.

Note: Students must obtain a final grade of C or higher in each professional education course and maintain a GPA of 3.0 in all professional education courses. Students are not allowed to have grades below C in their content area concentrations and they must have a 3.0 in their chosen concentration to be recommended for certification. No more than two (2) grades of D in the general education courses required for graduation are acceptable and students are encouraged to retake courses in which they receive grades of D.

Prior to Student teaching, the pre-service teacher must:

1. Previously been admitted into the Teacher Education Program (TEP)
2. Pass the content exam within the first two attempts relative to the pre-service teacher's certification area.
3. Hold a valid Missouri substitute-teaching certificate.
4. Maintain a 3.0 education GPA Content GPA, and an overall 2.75 GPA.
5. Maintain a student membership in the Missouri State Teacher's Association.
6. Provide a formal request to student teach at least one semester prior to the intended student teaching experience sent to Jim Concannon. The request must be received one full semester prior to the intended student teaching experience. The request should indicate a school or a teacher if applicable. NOTE: Student teaching is required for certification.

Changes to Coursework and Assessments

At the time of this publication, The Missouri Department of Elementary & Secondary Education - Office of Educator Quality is working with the Missouri legislature and all higher education institutions certifying teachers in the state as well as representative stakeholders groups to redesign the standards for educator preparation including certification requirements. The Westminster Education Department is currently revising some required coursework and developing some new courses. These changes and implementation schedule, expected to go into effect for all certification majors graduating after Spring of 2017, will be communicated to students through individual advising sessions, meetings, and/or other college communications. If there are any questions and/or concerns, please contact the Director of Educator Preparation in the Office of Educator Quality.

It is important to contact faculty in the Teacher Education Program for guidance in scheduling courses.

Policy regarding student teaching: Students enrolling in EDU 492 Student Teaching: Elementary; EDU 495 Student Teaching: Middle School; and EDU 497 Student Teaching: Secondary who are members of collegiate sports teams should a) plan to student teach during a semester in which their sport is not played, b) after their eligibility has expired, or c) during a semester in which they choose not to play.

If any substitutions of waivers of requirements are allowed, please list below and initial.

Course #	Title of Course	Hours Completed	Semester Completed	Grade

MAJOR: Secondary School Education: K-12 World Language Education

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

Course	Title of Course	Hours Completed	Semester Completed	Grade
Core World Language Education Coursework:				
EDU 101	Introduction to Teaching 1			
EDU 221	Education Psychology 3			
EDU 230	Child and Adolescent Growth & Development 3			
EDU 231	Education of Exceptional Individuals 3			
EDU 290	Foundations of Education 3			
EDU 392	Reading & Writing in Content Area 3			
EDU 453	Classroom Organization Management 3			
EDU 490	Education Seminar 3			
Field and Clinical Experiences Courses				
EDU 291	Education Practicum I 2			
EDU 393	Education Practicum II 2			
EDU 49x	Student Teaching 12 hrs			
Methods of Teaching Courses				
EDU 437	Methods of Teaching Foreign Language 3			
Content Courses:				
<i>Thirty (30) semester hours in language to be taught or 27 semester hours plus two (2) or more earned units of high school credit in language to be taught. Hours completed must include a minimum of fifteen (15) semester hours in upper-level courses with no more than six (6) of those hours in history/culture.</i>				
SPANISH				
SPA 101, 102, 203, 204	Elementary & Intermediate 14 hrs			
SPA 303	Advanced Spanish Conversation 3			
SPA 351	Introduction to Spanish Literature 3			
SPA 353	19 th & 20 th Century Latin American Lit. 3			
SPA 363	Spanish-American Novel 3			
SPA 377	Spanish Civilization 3			
SPA 378	Latin American Civilization 3			
SPA 381	Advanced Grammar & Composition 3			
FRENCH				
FRE 101, 102, 203, 204	Elementary & Intermediate 14 hrs			
FRE 303	Advanced French Conversation 3			
FRE 306	Advanced Grammar & Composition 3			
FRE 358	The Individual in Society I 3			
FRE 359	The Individual in Society II 3			
FRE 362	Francophone Civilization 3			
FRE 363	French Civilization 3			